



Academic Standards Minutes
April 1, 2025
2:00-4:00 p.m. H2090 (Beach)
[Zoom link provided upon request](#)

Chair: Mandy Hannan

Roll Call:

<input checked="" type="checkbox"/>	Mandy Hannan
<input type="checkbox"/>	Teale Betts
<input checked="" type="checkbox"/>	David Black
<input type="checkbox"/>	Keyarra Blissett
<input type="checkbox"/>	Danielle Boyd

<input type="checkbox"/>	Anna Davenport
<input checked="" type="checkbox"/>	Dr. Ian Nicolaides
<input checked="" type="checkbox"/>	Ginny Severs
<input type="checkbox"/>	Dr. Micah Spicer
<input checked="" type="checkbox"/>	Becky Steinmetz

<input checked="" type="checkbox"/>	Rachael Trotter
<input checked="" type="checkbox"/>	Jennifer Watkins
<input checked="" type="checkbox"/>	Dr. April Teske
<input checked="" type="checkbox"/>	Dr. Kristin Shelby
<input type="checkbox"/>	

Agenda Items:

- **Call to Order @ 2:10.** At the start of the meeting, there is not a quorum.
- **Approval of Minutes from 3/4/25** Tabled.
- **Additions to the Agenda** – nothing to add.
- **Items for Discussion**

- **Multiple Measures for Dual-Credit: Dr. Shelby**

Dr. Shelby explained it has been recognized a barrier to admission is placement testing for high school students. We follow the recommendations from the President's Group and ICCB for adopted multiple measures to student placement. Dr. Shelby explained she submits the DERA report that tracks student placement and student success rate in developmental and gateway courses. The placement testing is okay for the traditional student ready to start school, however, can be problematic when dual credit students are involved. We did a study with one high school for best predictors of college placement. Dr. Teske further explained the barriers with placement testing in regards to high school students. She discussed a conversation she had with superintendents about placement of high school students and the barriers. Some superintendents identified native Spanish speaking students struggled with placement tests. Even utilizing the alternative measures, we are still putting those students falling back to the placement tests. This creates a barrier to dual credit access. Dr. Teske reviewed her data correlations findings report. The team discussed thoughts on the findings. Based on the data, we wondering if we need to adopt GPA as a primary eligibility criterion (at the end of 10th grade) since the GPA at the 10th grade predicts how they will do during the dual credit course.

Instructors would like to know how their students were measured to be placed into their course. Dr. Teske demonstrated CROA how this data is utilized. For more specific information, the instructors could inquire with Student Affairs with their concerns and requests. For dual credit only, track the data for a couple of years, for ENG with overall GPA 3.0, 3.5 for MAT, or placement test upon entry. The website suggestion is to remove "+4 years", change "C" to "B" or better. The title for the column needs to be updated removing after at least 7 years. We will revisit this at the next meeting with more thought into the topic.

- **Priority Planning for FY26**

We will need to be thinking about what we need to be working on for FY 26. One thing is, we need to tighten up our internship placement and tracking that will take a collaboration with Student Affairs.

- **Updates on FY25 AST Priorities**

Mandy reviewed the priorities assigned to AST in FY 25. Dr. Shelby is working on the education pathways throughout the College. Teale worked with Jonathan to build the dual credit page on the website. HLC has approved CBE Welding. OTA transition to SCC was completed. We have started the certifications for the NATEF. Mandy created an option for Health Science Career Pathway for dual credit certification. Drs. Spicer and Muckler created a CBE BUS. HIT program development is on hold due to accreditors rebuilding. Respiratory Therapy program is in progress. Construction Technician Certification is being submitted soon. CBE Welding is being implemented this fall. Medical Assistant accreditation is in the works, we need some things for that first. We added more workforce and continuing education credit hours this year. VR opportunities are being developed for classrooms. We are working on multiple measures. Enrollment for Adult Ed and transitioning into college has increased. We have made progress on Administrative Policy Manual. We've done well for the year.

- **Adjournment @ 3:34p.m.**

Next Meeting: As agreed upon in 5/6/25 meeting. Please send any agenda items to amandah@shawneecc.edu