



Policy

Policy Title: Transfer Programming

Number: B1003

Policy Type: Board – Strategic Outcome

Responsible: President

Related Policies: [B1002](#)

Linked Operating Standards: Axxx Transfer Programming Monitoring Report Development

Related Laws: [110 ILCS 152/](#), [20 U.S.C. § 1070 et seq.](#)

Related External Standards: [IAI](#), [ICCB Admin Rules](#); [Student Clearinghouse: IPEDS](#)

HLC Criterion: 2B, 3A, 3B, 3E, 3F, 3G, 4A, 4C

Policy Statement

Transfer programming is central to the College's mission of expanding opportunity, advancing equity, and strengthening the region's social and economic vitality. These courses and programs provide students with affordable pathways to further their education, prepare them with foundational skills for long-term success, and connect the College to the broader higher education ecosystem. The College affirms its responsibility to the community to sustain and continually improve transfer programming that enables students to achieve their educational goals and complete their higher education journeys.

The Board recognizes that:

- **Students value** accessible transfer opportunities that expand their choices and help them achieve their long-term educational and career goals.
- **The community values** equitable outcomes that strengthen social and economic mobility for all residents.
- **Education partners value** alignment of curriculum and advising that creates a seamless pathway from high school through higher education completion, supporting students in achieving their educational and career goals.
- **Employers value** graduates who demonstrate communication, critical thinking, problem-solving, and adaptability — skills strengthened through general education and transfer coursework.

To honor these values, the Board expects transfer programming to:

1. **Ensure Student Transfer Readiness** – Students completing transfer-designated programs shall demonstrate knowledge and skills aligned with general education and major prerequisites.
2. **Support Equitable Outcomes** – Transfer pathways shall be designed and assessed to close achievement gaps among student populations.
3. **Facilitate Seamless Articulation** – Programs shall be aligned with education partners to promote credit transferability and minimize barriers to student progression.
4. **Demonstrate Results Through Evidence** – Annual Monitoring Reports shall provide evidence of performance using SCCES Key Performance Measures and Indicators, including:
 - Course success in transfer-designated courses.
 - Transfer-readiness benchmarks.

- Student transfer rates to four-year institutions.
- Equity gaps in transfer outcomes.

The Board will assess institutional performance relative to this policy through annual Monitoring Reports that provide clear and sufficient evidence of results.

Change Log		Governance Unit: Board of Trustees
Date	Description of Change	
03-07-22	Initial Adoption	
02-16-23	Added Deployment Measures	
03-21-24	Reviewed, No Changes	
11-21-24	Reviewed, No Changes	
08-21-25	Board Reviewed, Minor Grammatical/Punctuation Changes; HLC Criterion Updated	
	Major revision. Aligned w/ Monitoring Report expectations and Admin OS	
11-20-25	Board Approved	