Academic Leadership Team Meeting
February 14, 2023
Minutes

Present: Dr. Darci Cather, Dr. Kristin Shelby, Lori Armstrong, Jessica Edwards, Amanda Hannan, Kayla Sauerbrunn, Ruth Smith, Kristy Stephenson, Teale Betts, Rob Lucas (Guest)

Absent: Lydia Dover, JoElla Basler

I. Call to Order at 1:03 pm by Dr. Darci Cather.

II. Approval of the Minutes from January 10, 2023.
Dr. Kristin Shelby made a motion for approval of the minutes with a second from Teale Betts. All voted in favor and the motion carried.

III. Kudos and Celebrations

A. Ginger Harner has a career pathways bridge (ICAPS). Everything is almost finished being approved. She and her team are going to present at the conference about technology integrations and resources used for learning gaps. A way of building multiple representations for other students to see the ways to learn. This would be used for future reports.

B. Lori Armstrong held the Academic Challenge after 3 years in person. Eight out of twelve schools participated in this event. The department also hosted heart health. Doing blood pressure checks and bringing awareness about the heart. They plan on doing more things in the future. The group is possibly considering Mammal Madness in March and National DNA Day and/or Earth Day in April. They want the student to be involved overall. She and other faculty attended a webinar about the anatomage table using VR. Hopefully, it'll be used in the future for classes. There will be a discussion on payments about that. (Dr. Kristin Shelby suggested bringing back Science in seconds as an event for the department to host.)

IV. TLC website and VR discussion (Rob Lucas)

TLC website: There is a new page on Shawnee's website for the teaching and learning center. New sections have been added along with workshops to help the faculty. It's under academics on the website. If there are suggestions for future workshops, then they can be entered in the sign-up form. The newsletters will possibly be archived. There is a way to make an appointment with Rob there. This will be a great benefit for those that use this tool. (Dr. Kristin Shelby requested a document or area with what's available and what professional developmental opportunities for faculty as evidence for the HLC assurance argument. Possibly in a PDF and keep them archived).

Projects with VR: There is a proposal focused on CTE classes using VR. It's a good platform and with CTE (Agriculture specifically), there are 360 VR videos that exist and

can be created. They want to buy 360 cameras for classroom instruction. Farmers are starting to use it to market what happens and the benefits. This could be used for the Ag Communications course and understand what the field is all about. The Meta Quest 2 starts at 399.00 dollars and they hope to get more. Along with the headset, the room could be set up so that the smell and feel would be there to get the whole experience. This is a lot more affordable until you get to the platform. The prices depend on the area of interest/area. Rob will email the information and continue to work on this. This could be used for many classrooms and this would be funded through Perkins but it must be in regard to CTE. If we follow the plan, we have the fund to do it. This will be a reasonable investment. It would be great to get enough headsets for the students to check out and use for the classrooms and should be sanitized after every use. The videos made could also be edited and posted on YouTube. You can change how they can be viewed and shared. There's an extent to looking at others that may not be on a specific headset. It would be seen on the phone or the tv. There are a lot of videos on VR on YouTube to get an example. For those using VR, it should only be used for 10-15 minutes because, after that, the eyes are straining. There's not one source for experiences in VR but it's everywhere. Rob worked with a few faculty on VR for their advice and input in regard to their program. This could possibly be used for CTE Day (Lori Armstrong will find out information for using VR on CTE Day.)

V. ACUE

This is an opportunity for faculty development and training to promote higher thinking and promote learning. Dr. Darci Cather has done research on how the faculty and instruction could be improved. ACUE has a variety of modules. Faculty could do the coursework and become certified in ACUE and receive other micro-credentials. This is like a class (mostly online) for the faculty to participate in along with PDs at the beginning of the semester. This is designed for traditional classrooms and behaviors. The PD days could be built using this for the fall semester. There have been new hires of new faculty along with many more coming in the future. A lot of places are having their faculty go through this along with data on the improvement after the classes. If the faculty is considering doing this then this is what we'll do moving forward. It would be a couple of hours a week. Two different grants (FY23-24) will be used to fund this and this would be marketed about what ACUE is and who has completed it. Stipends are involved upon completion. We have the funds and it has been built in the grant. There would possibly be events to open and close the semester out. Overall, it would benefit the information used for HLC. It'll be an investment for the college and the faculty.

VI. Program Review & Perkins

Program review: The program review timeline is on the website. December-March is the time for the deans to work with the chairs and faculty on program reviews. If anything needs to be updated, adjusted, and/or discussed then it should be done and sent to Dr. Cather as a final draft. The deans will submit their information to Dr. Cather in April and then she has a month and will return it on May 1 according to the timeline. If there needs

to be any corrections and/or clarifications then it should be done before May. Ruth Smith said that COS and NLT are partially completed. Lori Armstrong said that math is done but is working on developmental math. There is a lot of data to draw from that area. Surgical Tech is being worked on and will be sent soon so nursing can just add their data to their review. There will possibly be a debriefing meeting before or around the following fall.

Perkins: Some programs of study have been approved for use of Perkins funds. When something is sent to Dr. Shelby, there needs to be a justification form. Perkins picked the area on which the Perkins money should be focused depending on the semester/year. There is some flexibility to move the money around for other programs. The majority is allotted for Automotive. Perkins only pays for items that are instructional. Everyone should begin looking at things that need to be purchased for their specific program(s).

VII. Reminders/Notes

A. Strategic Plan Updates – due to Darci Feb. 23rd
B. Schedule Changes to Deans
C. Staff evals – Feb. 28th

VIII. Other Business

IX. Adjournment

Ginger Harner made a motion to adjourn the meeting with a second by Amanda Hannan. All voted in favor and the motion was carried out at 2:13 pm.