Student Academic Assessment Team Agenda
April 14, 2022
L-Atrium, 12:00-4:00

Chair: (Who)

Roll Call:

x	Mindy Ashby	x	Darci Cather	x	Connie McGinnis
Ab	Amanda Hannan	x	Ian Nicolaides	x	Judith Dollins
x	Dr. April Teske	x	Jamie Hickam	x	Dr. Ryan Thornsberry
Ab	Carrie Davis	x	Dr. Kristin Shelby	Ab	Chevis Thompson
Ab	Christina Faulkner	x	Mike McNally	Ab	Dr. Greg Mason

Agenda Items:

I. Call to Order

II. Approve Minutes of March 28, 2022

Approve at SAAT on 4/25/22.

III. Additions to the Agenda- None

IV. Items for Discussion

- **Core Competency (small groups)- Table until April 25 meeting**
- **Assessment Action Plan (April)**
    a. **Hopes and Fears (15-20 minutes)- while eating lunch**

Everyone has feelings about being on the SAAT and being here at this retreat today based on their knowledge, abilities, previous experiences, and imaginings. We are committing 2 and a half hours a month and 4 hours today to SAAT, so let's get some of our hopes and concerns on the table and discuss how our work can positively affect SCC.

We developed a listing of our hopes and fears that we will revisit in a few months.

b. Chalk Talk (15-20 minutes)

We established a common understanding/language before we began action planning by answering the question, "What is Academic Assessment?"
We silently wrote our thoughts down and commented/elaborated on others' thoughts. Once everyone stopped writing, we read all the comments and discussed what we think academic assessment is.

c. Affinity Map (40-50 minutes)

We took some time to read the Alignment Matrix handout. This is a crosswalk of the 4 major goals from the HLC assessment report, the action steps/recommendations from the annual SAA report, and the affinity protocol responses from faculty and staff from the question "How can we increase student learning?" at the convocation in January.
In response to the questions, "What actions do we need to take next?", we each wrote one thought per sticky note and stuck them to the blank chart paper. Silently we each read through all the sticky notes and moved them around, grouping them into affinities. We read them aloud together and refined the affinities and named each.

d. Action Plan (2.5-3 hours)

Using the categories/affinities and the sticky notes within each, we developed the activities/steps SCC needs to take to improve academic assessment and student learning outcomes.

V. New Business-None

Adjournment