### Heartsaver<sup>®</sup> Child CPR Skills Testing Checklist



Student Name \_\_\_\_\_

Date of Test

Scenario: "You are home alone with a child, and the child suddenly collapses in front of you. The scene is safe and you have a cell phone with you, but no AED nearby. Demonstrate what you would do next."

Assessment and Activation         Checks responsiveness       Shouts for help/Phones 9-1-1 on cell phone         Cycle 1 of CPR (30:2)       *CPR feedback devices preferred for accuracy				
<ul> <li>Child Compressions</li> <li>Performs high-quality compressions*:</li> <li>Hand placement on lower half of breastbone</li> <li>30 compressions in no less than 15 and no more than 18 seconds</li> <li>Compresses at least one third the depth of the chest, about 2 inches (5 cm)</li> <li>Complete recoil after each compression</li> </ul>	<ul> <li>Child Breaths</li> <li>Gives 2 breaths with a barrier device:</li> <li>Each breath given over 1 second</li> <li>Visible chest rise with each breath</li> <li>Gives 2 breaths in less than 10 seconds</li> </ul>			
Cycle 2 of CPR (repeats steps in Cycle 1)       Only check box if step is successfully performed            Gives 30 high-quality compressions         Gives 2 effective breaths				
Cycle 3 of CPR (repeats steps in Cycle 1)       Only check box if step is successfully performed            Gives 30 high-quality compressions         Gives 2 effective breaths				
nstructor says, "EMS has arrived and is taking over." STOP TEST				

#### **Instructor Notes**

- Place a ✓ in the box next to each step the student completes successfully.
- If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to Instructor Manual for information about remediation).

Test Results	ts Check <b>PASS</b> or <b>NR</b> to indicate pass or needs remediation:		PASS	NR
Instructor Initial	s Instructor Number	Date		

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## Heartsaver<sup>®</sup> Child CPR Skills Testing Critical Skills Descriptors

- 1. Assesses victim and activates emergency response system (this *must* precede starting compressions) within a maximum of 30 seconds. After determining that the scene is safe:
  - · Checks for responsiveness by tapping and shouting
  - Shouts for help and phones 9-1-1
  - Checks for no breathing or no normal breathing (only gasping)
    - Scans from the head to the chest for a minimum of 5 seconds and no more than 10 seconds

# 2. Cycle 1: Performs high-quality chest compressions (initiates compressions immediately after recognition of cardiac arrest)

- Correct hand placement
  - Lower half of breastbone
  - 1- or 2-handed (second hand on top of the first)
- Compression rate of 100 to 120/min
  - Delivers 30 compressions in 15 to 18 seconds
- Compression depth and recoil-compress at least one third the depth of the chest, about 2 inches (5 cm)
  - Use of a commercial feedback device/manikin is highly recommended
  - Complete chest recoil after each compression

#### 3. Cycle 1: Provides 2 breaths by using a barrier device

- Opens airway adequately
  - Uses a head tilt-chin lift maneuver
- Delivers each breath over 1 second
- Delivers breaths that produce visible chest rise
- Avoids excessive ventilation
- Resumes chest compressions in less than 10 seconds
- 4. Cycle 2: Performs same steps for compressions and breaths as in Cycle 1
- 5. Cycle 3: Performs same steps for compressions and breaths as in Cycle 1