# Heartsaver® Adult CPR and AED Skills Testing Checklist



Student Name	Date of Test
Scenario: "You arrive on the scene for a suspected cardiac arrest. No bystander CPR has been provided. You approach the scene and ensure that it is safe. Demonstrate what you would do next."	
Assessment and Activation  ☐ Checks responsiveness ☐ Shouts for help/Sends sor	meone to phone 9-1-1 and get an AED   Checks breathing
Once student shouts for help, instructor says, "Here's the barrie	r device. I am going to phone 9-1-1 and get the AED."
Cycle 1 of CPR (30:2) *CPR feedback devices pref	ferred for accuracy
Adult Compressions  ☐ Performs high-quality compressions*:  • Hand placement on lower half of breastbone  • 30 compressions in no less than 15 and no more than 18 seconds  • Compresses at least 2 inches (5 cm)  • Complete recoil after each compression  Cycle 2 of CPR (repeats steps in Cycle 1) Only  ☐ Gives 30 high-quality compressions  ☐ Gives 2 effects	
nstructor says, "Here is the AED."	
AED (follows prompts of AED)  ☐ Powers on AED ☐ Correctly attaches pads ☐ Cle	ears for analysis
ED trainer says, "The shock has been delivered."	
Cycle 3 of CPR (repeats steps in Cycle 1) Onl ☐ Gives 30 high-quality compressions ☐ Gives 2 effect	ly check box if step is successfully performed ctive breaths
STO	P TEST
	etes successfully. dicated by at least 1 blank check box), the student must receive ation (refer to Instructor Manual for information about remediation).
Test Results Check PASS or NR to indicate pass or need	eds remediation: PASS NR
Instructor Initials Instructor Number	Date

# Heartsaver® Adult CPR and AED Skills Testing Critical Skills Descriptors

- 1. Assesses victim and activates emergency response system (this *must* precede starting compressions) within a maximum of 30 seconds. After determining that the scene is safe:
  - · Checks for responsiveness by tapping and shouting
  - Shouts for help/directs someone to phone 9-1-1 and get AED
  - Checks for no breathing or no normal breathing (only gasping)
    - Scans from the head to the chest for a minimum of 5 seconds and no more than 10 seconds
- 2. Cycle 1: Performs high-quality chest compressions (initiates compressions immediately after recognition of cardiac arrest)
  - · Correct hand placement
    - Lower half of the breastbone
    - 2-handed (second hand on top of the first)
  - · Compression rate of 100 to 120/min
    - Delivers 30 compressions in 15 to 18 seconds
  - Compression depth and recoil—at least 2 inches (5 cm)
    - Use of a commercial feedback device/manikin is highly recommended
    - Complete chest recoil after each compression

# 3. Cycle 1: Provides 2 breaths by using a barrier device

- Opens airway adequately
  - Uses a head tilt-chin lift maneuver
- · Delivers each breath over 1 second
- Delivers breaths that produce visible chest rise
- · Avoids excessive ventilation
- Resumes chest compressions in less than 10 seconds

## 4. Cycle 2: Performs same steps for compressions and breaths as in Cycle 1

### 5. AED use

- Powers on AED
  - Turns AED on by pushing button or lifting lid as soon as it arrives
- · Correctly attaches pads
  - Places proper-sized pads for victim's age in correct location
- Clears for analysis
  - Clears rescuers from victim for AED to analyze rhythm (pushes analyze button if required by device)
  - Verbalizes and visually demonstrates to stay clear of the person
- · Clears to safely deliver shock
  - Verbalizes and visually demonstrates to stay clear of the person
- Presses button to deliver a shock
  - Resumes chest compressions immediately after shock delivery
  - Does not turn off AED during CPR
- 6. Cycle 3: Performs same steps for compressions and breaths as in Cycle 1