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Herrin, IL 62948  
618-942-6902  
Fax: 618-942-6658

## Southern Illinois Collegiate Common Market

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Dear 2012 Prospective Occupational Therapy Assistant Student:

The career that you are considering is truly exciting! This application packet will provide you with information about the profession and career of an Occupational Therapy Assistant (OTA) and the Southern Illinois Collegiate Common Market (SICCM) Occupational Therapy Assistant Program. Forms and guidelines for application and admission are included. Enclosed you will find:

- A Occupational Therapy Assistant Program Application Form
- Application Procedures
- Selection Process for Occupational Therapy Assistant Student Admission
- Information about the *Health Occupation Aptitude Examination-Revised*
- Information about the Occupational Therapy Profession
- Information about the Occupational Therapy Assistant Program
- Expenses encountered in the Occupational Therapy Assistant Program
- SICCM Occupational Therapy Assistant Course Descriptions
- Occupational Therapy Assistant Program brochure

Questions regarding the admission process may be directed to:

Susan Phillips  
Assessment Office, Room C205  
John A. Logan College  
700 Logan College Road  
Carterville, Illinois 62918  
618-985-3741 ext. 8496

Beth Stevens  
Allied Health Department  
Rend Lake College  
468 Ken Gray Parkway  
Ina, Illinois 62846  
618-437-5321 ext. 1225

Steve Cox  
Coordinator of Advising  
Kaskaskia College  
27210 College Rd.  
Centralia, IL 62801  
618-545-3000

Gina Sirach  
Director of Nursing & Allied Health  
Southeastern Illinois College  
3575 College Road  
Harrisburg, Illinois 62946  
618-252-5400 ext. 2330

Monica Brahler  
Registrar  
Shawnee Community College  
8364 Shawnee College Road  
Ullin, Illinois 62992  
618-634-3247 ext. 3298

Sincerely,

Kimberly Langley, MA. Ed., COTA/L  
Director, SICCM Occupational Therapy Assistant Program

John A. Logan College, Carterville . Kaskaskia College, Centralia. Rend Lake College, Ina. Shawnee Community College, Ullin  
Southeastern Illinois College, Harrisburg. Southern Illinois University at Carbondale  
Southern Illinois University at Edwardsville

# APPLICATION FOR ADMISSION to the SOUTHERN ILLINOIS COLLEGIATE COMMON MARKET OCCUPATIONAL THERAPY ASSISTANT PROGRAM Entering Fall, 2012

Name of Applicant: \_\_\_\_\_  
Last
First
Middle

Social Security Number: \_\_\_\_\_ Telephone: (    ) \_\_\_\_\_

Address: \_\_\_\_\_  
Street
City
State
Zip Code

To which college STP program are you applying with THIS application?  
 John A. Logan College  
 Kaskaskia College  
 Rend Lake College  
 Southeastern Illinois College  
 Shawnee Community College

In which college district are you a legal resident, as of March 1, 2012?  
 John A. Logan College  
 Kaskaskia College  
 Rend Lake College  
 Southeastern Illinois College  
 Shawnee Community College

Last High School Attended: \_\_\_\_\_  
 Year of graduation: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_  
 Or, do you hold a GED Certificate?  
 Yes  No  
 If yes, what year? \_\_\_\_\_

Are you transferring courses taken at another college for consideration within the Occupational Therapy Assistant Program curriculum?  Yes  No

If Yes, list all colleges from which you have requested official transcripts. Identify any earned credential and/or degree, including field of study.

School: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_  
 Credential/Degree: \_\_\_\_\_ Field of Study: \_\_\_\_\_

School: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_  
 Credential/Degree \_\_\_\_\_ Field of Study: \_\_\_\_\_

School: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_  
 Credential/Degree \_\_\_\_\_ Field of Study: \_\_\_\_\_

Will transcripts be submitted under any other name (s)?  Yes  No  
 If so, list names (s): \_\_\_\_\_

The undersigned certifies that the information herein is true, complete, and correct. It also certifies that the applicant has read, and agrees to, all application procedures.

Signature of Applicant \_\_\_\_\_ Date: \_\_\_\_\_

The SICCM OTA Program admission process does not discriminate on the basis or race, creed, color, national origin, gender, age, or the presence of a non-job-related condition or disability. Each college does give preference to its in-district students.

SOUTHERN ILLINOIS COLLEGIATE COMMON MARKET  
OCCUPATIONAL THERAPY ASSISTANT PROGRAM  
APPLICATION PROCEDURES

All Occupational Therapy Assistant Program application information should be mailed to the address of the college to which you are applying. Do not send applications to Southern Illinois Collegiate Common Market (SICCM).

The college addresses and contact person are:

Susan Phillips  
Assessment Office  
John A Logan College  
700 Logan College Road  
Carterville, IL 62918  
Phone (618) 985-3741

Beth Stevens  
Allied Health Department  
Rend Lake College  
468 North Ken Gray Parkway  
Ina, IL 62846  
Phone (618) 437-5321 ext. 1225

Steve Cox  
Coordinator of Advising  
Kaskaskia College  
27210 College Rd.  
Centralia, IL 62801  
Phone: (618) 545-3000

Linda Stricklin  
Secretary to Nursing/Allied Health  
Southeastern Illinois College  
3575 College Rd.  
Harrisburg, IL 62946  
Phone (618) 252-5400 ext. 2330

Monica Brahler  
Registrar  
Shawnee Community College  
8364 Shawnee College Road  
Ullin, IL 62992  
Phone (618) 634-3298

The application procedures for the Occupational Therapy Assistant Program are the same for John A Logan College, Rend Lake College, Southeastern Illinois College, Shawnee Community College, and Kaskaskia College:

- A. Graduate (or anticipate graduation by college entrance) from an approved High School or demonstrate equivalent competency (G.E.D. examination).
- B. Satisfy all general entrance requirements for admission to the college to which you applied prior to the application deadlines for the Occupational Therapy Assistant program. Each college's general admission requirements and process are described in its catalog.
- C. Take the Health Occupation Aptitude Examination – Revised (HOAE-R).  
Test scheduling is discussed on page 4 of this packet.  
Regardless of the ASSET or any test score taken for general college admission, and any resultant remedial classes required, all students desiring to apply for the Occupational Therapy Assistant program will be allowed to take the Health Occupation Aptitude Examination - Revised. However, if a student scores low on any general admission test, counselors may advise against continuing the Occupational Therapy Assistant program application process.
- D. Submit completed Occupational Therapy Assistant program application form.
- E. Request official transcripts from previous college experience if desiring to transfer any coursework.

Application for admission to the Occupational Therapy Assistant program is coordinated at each specific college by the offices listed above. **PLEASE NOTE: STUDENTS MAY APPLY AT ONLY ONE COMMUNITY COLLEGE FOR ENTRANCE INTO THE PROGRAM.** The deadline for the Occupational Therapy Assistant Program Application, official transcripts, and exam is March 1, 2012. On that date, the following must be on file in the designated office of the college to which you are applying:

1. Completed Occupational Therapy Assistant Program Application Form,
2. Health Occupation Aptitude Examination – Revised,  
(Test results must be available to the college by March 1)
3. Official transcripts of previous college experience.  
(NO weighted points will be given without an official transcript).

It is the applicant's responsibility to assure that these documents have been submitted to the college.

## SELECTION OF STUDENTS

The Southern Illinois Collegiate Common Market Occupational Therapy Assistant Program admission process does not discriminate on the basis of race, creed, color, national origin, gender, age, or the presence of a condition or disability not related to job performance ability as an Occupational Therapy Assistant. By college policy, residents of the college district (as of the date of application deadline) are given preference for admission to the program.

Selection for the Occupational Therapy Assistant program is based exclusively upon the following:

1. Health Occupations Aptitude Examination - Revised scores. All five sections of the test will be given, however only the cumulative raw score of the first four sections will be used for admission ranking. The fifth section will be utilized for research.

The Health Occupation Aptitude Examination - Revised may be taken two times within one academic year, with the highest score used for admission determination. Testing will be cross checked among the campuses. If the applicant has taken the exam more than two times within an academic year, only the first two scores will be considered.

2. Credit of 10 points each for previously taken courses of anatomy, physiology, or psychology. The courses eligible for these credits are those specifically listed on the occupational therapy assistant program curriculum for the entering college. Each must have been passed with a AC@ or higher to qualify. Note that Anatomy & Physiology is a prerequisite to the program.

NO credit points will be given without an official transcript.

3. Weighted credit for achieved passing grades, regardless of credit hours, will be given for any other general education college course previously taken that falls within, or transfers to, the required curriculum of the Occupational Therapy Assistant Program. Points (regardless of number of credits) are assigned to each relevant course in the following manner.

A= 3 points                      B= 2 points                      C= 1 point  
NO weighted points will be given without an official transcript.

Total points achieved will be added to the combined earned raw scores of sections 1 through 4 of the Health Occupation Aptitude Examination - Revised. Rank ordering of students for admission consideration will be made on the basis of total points. Ties will be broken by the highest score achieved on the Health Occupation Aptitude Examination - Revised, Part 1 and Part 3, successively.

Each college has five admission slots, for a total class size of twenty-five students. Admission lists will be ranked and determined at each college, for the five student slots accorded that college and by the applications submitted to that college.

The five top-scoring students from each college will be admitted to the Southern Illinois Collegiate Common Market Occupational Therapy Assistant program. A list of accepted students will be developed by mid-March, the Spring before the start of the program. Accepted students will be informed of admission into the program by the admitting college, and will be required to reply if they desire to enter the program. Should an accepted student choose not to enter the class, the next student in the rank order for that campus will be notified of acceptance.

If a student is accepted to the program and chooses not to enter the fall class, any future admission must be by re-application. All students must make application for each year they wish to be considered for entrance into the Occupational Therapy Assistant Program. Health Occupations Aptitude Examination - Revised test results will be considered valid for two years.

No student may be admitted to any individual Southern Illinois Collegiate Common Market program more than two times within a five year period. After withdrawing from a single program two times, the student will be allowed to enter any other SICCM Program only one time. "Withdrawing is defined as declining a previously accepted admission invitation within ten weeks of program start and/or withdrawing from class attendance before

completing the first semester. Each campus may consider exceptions for extreme cases of unanticipated, non-elective health issues of self and family.

Upon admission to the program students will be required to successfully complete 16 hours of job shadowing; physical exam; the first of a series of three Hepatitis B Virus vaccinations (or sign a declination waiver); a two-step TB skin test (and/or chest x-ray), a rubella titer (and/or immunization), documented proof of immunity to Rubeola (red measles) and immunity status to Varicella (chicken pox) and Pertussis (whooping cough), and a Tetanus immunization. These must be completed prior to the beginning of class. Students will also be required to have a second TB skin test before the senior year of the program. Training and certification in CPR (cardiopulmonary resuscitation) must be completed before or by the end of the second week of class in the fall of the first semester. Health insurance is required by fieldwork sites before students are allowed on-site. Students must provide proof of CPR certification and medical insurance in effect throughout the two year program.

A felony conviction may adversely affect the graduate's ability to sit for certification examinations and/or obtain certification, registration and/or licensure to practice in Illinois and other states. It also influences whether hospitals and other health agencies will accept the student for clinical education experiences required for graduation. Therefore, Southern Illinois Collegiate Common Market requires accepted students to complete a criminal history background check prior to beginning the program. Information about the process will be provided to the student when he or she is informed of acceptance into the program.

As a condition of assignments to clinical educational experiences, admitted students will also be required to submit to a drug screening. The screening will be completed by a party selected by the Southern Illinois Collegiate Common Market, and paid for by the student. Information about the drug screen will be sent to a newly admitted student by the Southern Illinois Collegiate Common Market in an admission packet.

Admission packets describing the drug screening information, criminal background check, physical examination, vaccinations, and immunizations will be mailed to successful applicants in May. These packets will contain the forms and deadlines necessary to complete those requirements prior to the start of class.

**HEALTH OCCUPATION APTITUDE EXAMINATION - REVISED**  
**EXAM ADMINISTRATION**

The Health Occupation Aptitude Examination-Revised (HOAE-R) will be administered at every college. Examination schedules and methods of test delivery vary among colleges. Colleges may use a paper/pencil or computer-delivered presentation or both. The HOAE-R will be administered frequently throughout the academic year, although testing schedules will vary among colleges. On-request testing is available at some campuses. Sample questions for the HOAE-R test can be found by going to [www.psbtests.com](http://www.psbtests.com) and clicking on Resources for Test Takers.

Interested applicants must contact the person listed below to schedule a test date and time. To be eligible for Fall admission, testing must be complete and scores available to the college by the previous March 1st. Determination of the list of accepted students will be made from the applicants who have tested and applied by March 1<sup>st</sup>.

If the program is not full, colleges may choose to test and accept applications through April 30<sup>th</sup> for any remaining slots. Unless empty program slots still remain for Fall, those students testing and applying after April 30<sup>th</sup> will be considered for the next year's Fall admission.

Contact the following people to register for testing:

Tom Cardwell  
Director of Assessment  
John A Logan College  
700 Logan College Road  
Carterville, IL 62918  
Phone (618) 985-3741

Gloria Oliver  
Testing Coordinator  
Rend Lake College  
468 North Ken Gray P'way  
Ina, IL 62846  
Phone (618) 437-5321, ext.1268

Scott Wernsman  
Testing Coordinator  
Kaskaskia College  
27210 College Rd.  
Centralia, IL 62801  
Phone (618) 545-3053

Ed Rose  
Retention & Testing Ctr. Coordinator  
Southeastern Illinois College  
3575 College Rd.  
Harrisburg, IL 62946  
Phone (618) 252-5400, ext. 2442

Kari Gholson  
Student Success Center Coordinator  
Shawnee Community College  
8364 Shawnee College Road  
Ullin, IL 62992  
Phone (618) 634-3316

You will be charged a basic fee of \$25.00 by the college to take the Health Occupation Aptitude Examination-Revised. It is the preference of your college that you take the test at their campus.

HOAE-R scores will be considered valid for two academic years. Colleges will cross check testing lists to be certain that an applicant has not taken the Health Occupation Aptitude Examination - Revised more than two times within an academic year.

If an applicant has taken this test more than two times total within an academic year, only the first two scores will be considered.

**SOUTHERN ILLINOIS COLLEGIATE COMMON MARKET  
OCCUPATIONAL THERAPY ASSISTANT PROGRAM  
ENTERING, FALL 2012**

**THE PROFESSION**

Occupation may be defined as the ordinary things we do each day to work, to play, and to take care of ourselves. Occupational therapy is based on the idea that our personal identity and feeling of value is closely tied to what we are able to do. Each of us chooses many occupational roles that are important to us and make us excited to engage in life. We may, for example, choose occupational roles of Aparent@, Ahomemaker@, Astudent@, Aathlete@, etc., with many tasks in each that are important for us to carry out independently. When our function becomes impaired in these roles, we may lose both our independence and our sense of self-worth. Occupational Therapy is the art and science of helping people achieve independence with, and through, the use of everyday activities. It focuses on those aspects that give quality and purpose to performance.

The practice of occupational therapy utilizes the therapeutic use of purposeful and meaningful occupations in treatment, as well as focusing on these occupations as the goal of treatment. OT intervention may include: restoration of performance abilities; instruction in compensatory techniques; adaptation of tasks, processes, or environments; disability prevention techniques; design, fabrication and use of assistive technology and/or orthotic devices; and health and wellness promotion strategies. Occupational therapy assistants, under the supervision of an occupational therapist, will work directly with persons to achieve a maximum level of independent living by developing the capacities that remain after disease, accident, or other disability.

The occupational therapy practitioner works with people who are limited by physical injury or illness, psychosocial dysfunction, developmental or learning disabilities, poverty and cultural differences, or the aging process in order to maximize independence, prevent disability, and maintain health. The profession tailors rehabilitation individually for each client. Through evaluation and treatment, it seeks to restore or improve function in occupational performance. Treatment is provided within the context of the client=s life environments and relationships and is guided by the concerns of the patient. Functional performance is considered within the areas of work, self-care, and leisure; with treatment developed to minimize the effects of disability and maximize existing ability.

The occupational therapy assistant is an integral part of the rehabilitation team focused on providing optimum patient care. Occupational therapy assistants, supervised by occupational therapists, possess the technical skills to provide services to individuals of all ages who have physical, psychological, or developmental disabilities; which may include but are not limited to those suffering from strokes, heart diseases, arthritis, diabetes, serious burns, spinal cord injuries, and psychiatric disorders. Occupational therapy serves a diverse population in a variety of settings such as hospitals and clinics, rehabilitation facilities, long-term care facilities, extended care facilities, sheltered workshops, schools and camps, private homes, and community agencies.

For more information on the profession you may also go to the following websites:

[www.aota.org](http://www.aota.org) (The American Occupational Therapy Association, Inc.)

[www.nbcot.org](http://www.nbcot.org) (The National Board for Certification in Occupational Therapy, Inc.)

## **THE PROGRAM**

The Occupational Therapy Assistant Associate Degree Program is offered through the Southern Illinois Collegiate Common Market (SICCM) and is a cooperative program with John A. Logan College, Rend Lake College, Shawnee Community College, Southeastern Illinois College, and Kaskaskia College. Each May, five students from each college are admitted to begin the program the following fall semester. The total size for each entering class is twenty-five students.

Students are admitted to the Occupational Therapy Assistant (OTA) Program and register for all courses on their home campus, through the offices listed under "Application Procedures". General education courses are taken on the home campus, but OTA core courses are taught either at the Southern Illinois Collegiate Common Market Regional Instructional Center or within patient/client care agencies. After all classes and fieldwork internship are completed within the OTA program, students graduate from their entering college.

Because the regions of the five cooperating colleges are large, traveling is an integral element of the consortium program. Time commitment is significant in this intense curriculum, and includes travel to OTA classes and fieldwork assignments. Efforts are made to minimize travel where possible, accomplished by grouping classes and incorporating web-based instruction into coursework.

The OTA curriculum is designed to provide a progressive transition from beginning student to entry-level clinician. During the coursework and internships, students will develop entry-level competencies necessary to provide services to persons of all ages who have functional loss due to physical, neurological, social/emotional, cognitive, or developmental disabilities. The occupational therapy assistant graduate will possess the technical skills necessary to collaborate with the occupational therapist in providing occupational therapy services, incorporating values and attitudes that reflect the profession's practice standards and ethics. Expected program outcomes are that the student will:

1. Complete program coursework and fieldwork successfully,
2. Pass national certification examination for occupational therapy assistant upon graduation,
3. Demonstrate ability to provide high quality entry-level occupational therapy assistant services, under the required supervision of an occupational therapist, in consumer and client-care environments,
4. Incorporate values and attitudes congruent with the profession's core values and code of ethics,
5. Demonstrate the understanding of need for life-long personal and professional growth, and
6. Recognize employment opportunities in traditional and non-traditional settings.

Included in this packet are both a brochure listing the OTA curriculum and a separate listing of OTA course descriptions. There are eight general education courses and fourteen OTA courses. The OTA courses have both lecture and hands-on laboratory components. A substantial portion of one OTA courses is web-based and the rest include computer, internet and web-use. Students quickly become adept at communicating with each other and the faculty via the Internet and using the computer as a research, learning, and communication tool. It is helpful for students to have use of a home computer, although computers and Internet access are available on all college campuses. The OTA classrooms also have computers and Internet access available for students use.

The OTA program is full-time only, with courses offered in specific sequence. All OTA courses in a semester must be taken and passed in order to progress to any OTA coursework of the next semester. Both OTA and general education courses must be passed with a grade of AC@ or better. Laboratory hours are based on a 1:3 ratio, with three class contact hours required for every registered laboratory credit. The program is designed to be completed within two academic years, including one summer session. Supervised Level II Fieldwork comprises 640 hours (16 full-time weeks) of the final semester. This fieldwork must be successfully completed within 18 months following completion of academic preparation.

## **ACCREDITATION STATUS**

The SICCM Occupational Therapy Assistant Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Assoc. (AOTA), located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220. ACOTE's phone number c/o AOTA is 301-652-AOTA. Graduates of the SICCM OTA Program will qualify to sit for the National Board for Certification in Occupational Therapy (NBCOT) national certification examination. This computer-delivered examination will be administered on-demand, after establishing eligibility. Successful completion of this exam confers the title of Certified Occupational Therapy Assistant (COTA). Illinois and most states additionally require licensure to practice, usually basing this on the NBCOT examination results. A felony conviction may adversely affect ability to sit for the NBCOT exam and/or attain state licensure.

## **PROGRAM STATISTICS**

### **Results of National Board for Certification in Occupational Therapy (NBCOT) Examination**

<b>Year</b>	<b>Number of Program Graduates</b>	<b>Number of first-time test takers</b>	<b>Number of first-time test takers who passed the exam</b>	<b>Percentage of first-time test takers who passed the exam</b>
<b>2008</b>	20	19	17	89%
<b>2009</b>	21	21	18	86%
<b>2010</b>	16	16	14	88%
<b>Total 3-year</b>	<b>57</b>	<b>56</b>	<b>49</b>	<b>88%</b>

From the class of 2008, one student has not taken the exam at this time and two of the students passed the exam on their third attempt.

From the class of 2009, three students passed the exam on the second attempt.

From the class of 2010, one student has yet to take exam and one student has yet to pass.

## **EXPENSES**

Costs will vary and are subject to change among the five participating institutions because tuition fees per credit are not the same at all campuses. For specific campus tuition, consult individual school catalogs. Within this highly mobile program, admitted OTA students will be responsible for the following expenses:

1. Examination fee for Health Occupation Aptitude Examination -Revised (\$25.00, prior to admission),
2. Tuition,
3. College fees, which include:
  - Malpractice/liability insurance (up to \$15 annually),
  - Program fees (\$200.00/OTA Course),
4. Books,
5. Costs of transportation to centralized laboratory for OTA courses, hospitals and other clinical sites, and mandatory fieldwork experience,
6. Lab coat for clinical experiences,
7. Occasional minor laboratory supplies and equipment,
8. Physical examination,
9. Tests: \*TB skin tests and/or possible chest x-rays,  
\*Rubella titer, possible Varicella and Pertussis titers,
10. Immunizations:
  - \* Hepatitis B Virus - series of 3,
  - \* possible Rubella, Rubeola, Tetanus,
11. Demonstration of personal health insurance or Medicaid,
12. Application fee for national certification examination (approx. \$525.00),

13. Application fee for state licensure (approximately \$ 25.00),
14. Costs for CPR certification (approximately \$20.00 each year),
15. Cost for background check (approximately \$35),
16. Cost for drug screen (\$46)
17. Professional organization fees
  - e.g.: Student membership in the American Occupational Therapy Association (standard membership \$53, student-plus membership \$75),
  - Student membership in the Illinois Occupational Therapy Association (\$25),
18. Voluntary conference fees,
  - e.g.: State Conference:
  - National Conference: (location changes annually).

## OCCUPATIONAL THERAPY ASSISTANT PROGRAM OTA COURSE DESCRIPTIONS\*

\*Required General Education Courses For Each College Are Described In Their Catalogs.  
Prerequisites For Both General Education and OTA Courses Are Listed In Each College Catalog.

### YEAR I, FALL SEMESTER

**COURSE TITLE:** INTRODUCTION TO OCCUPATIONAL THERAPY  
Credit Hours: 2 Contact Hours: 2 (2 Lecture, 0 Lab)  
Prerequisites: Human Anatomy & Physiology I  
Admission to the Occupational Therapy Assistant Program.

Overview of the profession with emphasis on its history, philosophy, and organization. Explores the role of occupational therapy personnel and domain of treatment. Students are introduction to the *Occupational Therapy Practice Framework*.

**COURSE TITLE:** OCCUPATIONAL THERAPY THEORY I  
Credit Hours: 4 Contact Hours: 6 (3 Lecture, 3 Lab)  
Prerequisites: Human Anatomy & Physiology I  
Admission to the Occupational Therapy Assistant Program.

Introduction to the fundamental concepts of joint and muscle movement. Overview of sensory systems, musculoskeletal systems, neuroanatomy, kinesiology, and basic assessment of previously mentioned.

**COURSE TITLE:** CLINICAL OBSERVATION  
Credit Hours: 2 Contact Hours: 4 (1 Lecture, 3 Lab)  
Prerequisites: Human Anatomy & Physiology I  
Admission to the Occupational Therapy Assistant Program.

This Level I Fieldwork experience provides the student introductory contact with persons of differing age and ability levels. Students will be rotated through approved agencies and centers and begin, under supervision, to practice: (1) critical observation of abilities and disabilities within physical, emotional, cognitive, and social domains; and (2) therapeutic communication techniques.

**COURSE TITLE:** DISEASE AND IMPACT ON OCCUPATION  
Credit Hours: 3 Contact Hours: 3 (3 Lecture, 0 Lab)  
Prerequisites: Human Anatomy & Physiology I  
Admission to the Occupational Therapy Assistant Program.

This course provides an overview of the etiology, clinical course, management, and prognosis of congenital and developmental disabilities, acute and chronic disease processes, and traumatic injuries; and examines the effects of such conditions on occupational performance throughout the lifespan as well as explores the effects of wellness on the individual, family, culture, and society.

**COURSE TITLE:** OCCUPATIONAL DEVELOPMENT  
Credit Hours: 1 Contact Hours: 3 (0 Lecture, 3 Lab)  
Prerequisites: Human Anatomy & Physiology I  
Admission to the Occupational Therapy Assistant Program.

Occupational Development is an overview of movement development and movement patterns required for the participation in occupations. An introduction to the *Occupational Therapy Practice Framework* and theories that impact movement and occupational participation are also presented. The course explores the general to more specific aspects of movement development for occupational performance.

## YEAR 1, SPRING SEMESTER

**COURSE TITLE:** ACTIVITIES OF DAILY LIVING  
Credit Hours: 3 Contact Hours: 5 (2 Lecture, 3 Lab)  
Prerequisites: Intro to Occupational Therapy  
Occupational Therapy Theory I  
Clinical Observation  
Disease and Impact on Occupation  
Occupational Development

Basic self-care skills of feeding, hygiene and dressing, independent living skills of communication, home management, architectural barrier modification and community resources are stressed. Adaptation to equipment and assistive devices are necessary to perform ADL tasks are reviewed.

**COURSE TITLE:** OCCUPATIONAL THERAPEUTIC MEDIA  
Credit Hours: 3 Contact Hours: 5 (2 Lecture, 3 Lab)  
Prerequisites: Intro to Occupational Therapy  
Occupational Therapy Theory I  
Clinical Observation  
Disease and Impact on Occupation  
Occupational Development

Theory and practice of selected creative manual arts, includes acquisition of basic skills, concepts of activity analysis in practical application, instruction of individuals and groups, problem solving, therapeutic application and laboratory and equipment maintenance.

**COURSE TITLE:** OCCUPATIONAL THERAPEUTIC GROUP PROCESS  
Credit Hours: 2 Contact Hours: 4 (1 Lecture, 3 Lab)  
Prerequisites: Intro to Occupational Therapy  
Occupational Therapy Theory I  
Clinical Observation  
Disease and Impact on Occupation  
Occupational Development

Exploration of the use of groups in occupational therapy treatment. Occupational therapy models of practice and protocol across the lifespan are emphasized. Group leadership, group facilitation and activity selection skills will be developed.

**COURSE TITLE:** OCCUPATIONAL THERAPY IN PHYSICAL DISABILITIES  
Credit Hours: 3 Contact Hours: 5 (2 Lecture, 3 Lab)  
Prerequisites: Intro to Occupational Therapy  
Occupational Therapy Theory I  
Clinical Observation  
Disease and Impact on Occupation  
Occupational Development

Overview of occupational therapy theory and techniques as they relate to medical conditions referred to occupational therapy; coverage of etiology, body systems affected, residual effects and medical management; study of methods of prevention, reduction or alleviation of certain aspects of disease / illness which impede activities and self-care performance.

**COURSE TITLE:** CLINICAL ROTATION 1  
Credit Hours: 1 Contact Hours: 3 (0 Lecture, 3 Lab)  
Prerequisites: Intro to Occupational Therapy  
Occupational Therapy Theory I  
Clinical Observation  
Disease and Impact on Occupation  
Occupational Development

This Level I Fieldwork experience is designed to build Physical Disabilities clinical skills with the student. Students will complete in-class laboratory as well as assigned clinical rotations in select physical disability settings. The course will focus on preparatory (including Physical Agent Modalities), purposeful and occupational treatment techniques for orthopedic and neurological disabilities. In the clinic students will provide hands on therapy under the direct, line of sight supervision of a qualified occupational therapy practitioner. Students will begin the process of developing treatment plans and procedures, adapting equipment and activities.

## YEAR 2, FALL SEMESTER

**COURSE TITLE:** OCCUPATIONAL THERAPY THEORY II  
Credit Hours: 1.5 Contact Hours: 2.5 (1 Lecture, 1.5 Lab)  
Prerequisites: Activities of Daily Living  
Occupational Therapeutic Media  
Occupational Therapy Group Process  
Occupational Therapy in Physical Disabilities  
Clinical Rotation I

Provides an expanded knowledge of development and administration of selected tests, theoretical basis for treatment, and treatment principles with an emphasis on clinical reasoning, the OT process and diagnostic-specific techniques across the life span.

**COURSE TITLE:** PSYCHOSOCIAL THERAPY AND PRACTICE  
Credit Hours: 3 Contact Hours: 5 (2 Lecture, 3 Lab)  
Prerequisites: Activities of Daily Living  
Occupational Therapeutic Media  
Occupational Therapy Group Process  
Occupational Therapy in Physical Disabilities  
Clinical Rotation I

Overview of occupational therapy psychosocial theory and techniques as they relate to various classifications of behavioral disorders and developmental disabilities. Group leadership, development of communication, observation skills and use of self as a therapeutic modality are emphasized.

**COURSE TITLE:** OCCUPATIONAL THERAPY IN PEDIATRICS  
Credit Hours: 4 Contact Hours: 6 (3 Lecture, 3 Lab)  
Prerequisites: Activities of Daily Living  
Occupational Therapeutic Media  
Occupational Therapy Group Process  
Occupational Therapy in Physical Disabilities  
Clinical Rotation I

In analysis of occupational function and dysfunction, this course presents sequential normal and pathological development from birth through adolescence across sensorimotor, play/leisure, cognitive, affective, and self-care/work readiness domains. It investigates issues, treatment, and service systems in effective occupational performance.

**COURSE TITLE:** CLINICAL ROTATION II  
Credit Hours: 2 Contact Hours: 6 (0 Lecture, 6 Lab)  
Prerequisites: Activities of Daily Living  
Occupational Therapeutic Media  
Occupational Therapy Group Process  
Occupational Therapy in Physical Disabilities  
Clinical Rotation I

This Level I fieldwork experience provides the student with clinical opportunities (both in-class laboratory and assigned clinical sites) for treatment of patients/clients of different ages and disabilities. Students will continue practice of treatment and communication techniques under supervision. Students will continue to expand the process of developing treatment plans and procedures, adapting equipment and activities with an emphasis on ethics and the cultural impact of client-centered treatments. Preparation for participation in the Level II Fieldwork experiences is provided.

**COURSE TITLE:** AGING AND IMPACT ON OCCUPATION  
Credit Hours: 1.5 Contact Hours: 2.5 (1 lecture, 1.5 lab)  
Prerequisites: Activities of Daily Living  
Occupational Therapeutic Media  
Occupational Therapy Group Process  
Occupational Therapy in Physical Disabilities  
OTA Clinical Rotation I

This course introduces the student to the physical, psychological, socioeconomic, cultural aspects of aging and their relationship to occupational therapy programs for older adults. The focus is on providing care to individuals experiencing disorders of aging and uses the occupational therapy process of evaluation, planning, implementation, and community programming.

#### YEAR 2, SPRING SEMESTER

**COURSE TITLE:** OCCUPATIONAL THERAPY ADMINISTRATION  
Credit Hours: 3 Contact Hours: 3 (3 Lecture, 0 Lab)  
Prerequisites: Occupational Therapy Theory II  
Psychosocial Therapy and Practice  
Occupational Therapy in Pediatrics  
Clinical Rotation II  
Aging and Impact on Occupation

This class provides an introduction to basic management knowledge and skills essential to occupational therapy practice. Topics emphasized are marketing, supervision (both clinical and administrative), communications, quality assurance, and departmental operations. Students will develop a resume, practice job interviewing and participate in other activities related to the professional organization(s). This course will be taught utilizing web-based format.

**COURSE TITLE:** FIELDWORK EXPERIENCE I  
Credit Hours: 4.5 Contact Hours: 328 (.5 Lecture, 0 Lab, 20 Clinical)  
Prerequisites: Successful completion of ALL academic coursework, except Occupational Therapy Administration

Development of professional skills through supervised application of treatment principles. Fieldwork is divided into two sections (Experience I and Experience II). Students will spend forty hours a week for eight weeks in each of two different sites (I and II) for a total of sixteen weeks. Fieldwork is designed to provide the opportunity to make the transition from "student to clinician." Within the eight weeks students are expected to perform the functions of a practicing therapist. It is expected that at the end of the eight weeks the student should be functioning at entry-level with close supervision needed. General objectives for each experience are the same. However, specific objectives will be developed by each fieldwork site in conjunction with the OTA educational program. Fieldwork will include at least one physical disability site and any of the following for the other section site: physical

disability, psychosocial, pediatric, or hand therapy, or a combination. Psychosocial experiences will be strongly encouraged within all fieldwork. Students will be closely supervised by a certified occupational therapy assistant and/or a registered occupational therapist with at least one year clinical experience.

**FIELDWORK EXPERIENCE I MUST BE SUCCESSFULLY COMPLETED WITHIN 18 MONTHS OF ACADEMIC COURSEWORK .**

**COURSE TITLE:** FIELDWORK EXPERIENCE II

Credit Hours: 4.5 Contact Hours: 328 (.5 Lecture, 0 Lab, 20 Clinical)

Prerequisites: Successful completion of **ALL** academic coursework, except Occupational Therapy Administration

Development of professional skills through supervised application of treatment principles. Fieldwork is divided into two sections (Experience I and Experience II). Students will spend forty hours a week for eight weeks in each of two different sites (I and II) for a total of sixteen weeks. Fieldwork is designed to provide the opportunity to make the transition from "student to clinician." Within the eight weeks students are expected to perform the functions of a practicing therapist. It is expected that at the end of the eight weeks the student should be functioning at entry-level with close supervision needed. General objectives for each experience are the same. However, specific objectives will be developed by each fieldwork site in conjunction with the OTA educational program. Fieldwork will include at least one physical disability site and any of the following for the other section site: physical disability, psychosocial, pediatric, or hand therapy, or a combination. Psychosocial experiences will be strongly encouraged within all fieldwork. Students will be closely supervised by a certified occupational therapy assistant and/or a registered occupational therapist with at least one year clinical experience.

**FIELDWORK EXPERIENCE II MUST BE SUCCESSFULLY COMPLETED WITHIN 18 MONTHS OF ACADEMIC COURSEWORK .**

**In addition to the OTA Courses, students must complete eight general education courses listed in the John A. Logan College Bulletin under the Occupational Therapy Assistant Program Curriculum. These classes are in the areas of English, psychology, sociology, child development, anatomy, physiology, medical terminology, and interpersonal relationships.**

**OTA students must also demonstrate competency in using a computer, navigating word processing and documentation software, accessing and using internet search engines and research sites and databases, and communicating to faculty and classmates via email and chatrooms. Assignments will require these skills throughout the program. If the applicant has not have keyboarding skills, it is strongly suggested that a college class or a continuing education course in keyboarding be taken prior to beginning OTA classes. If the applicant has no computer experience, it is also suggested that a beginning continuing education class in basic computer use be taken. Further support will be provided by OTA faculty.**

**SOUTHERN ILLINOIS COLLEGIATE COMMON MARKET  
OCCUPATIONAL THERAPY ASSISTANT CURRICULUM  
VALID FOR STUDENTS ENTERING IN FALL, 2012**

<b>Pre requisite:</b>	<b>Credits</b>	<b>Lecture</b>	<b>Lab</b>	<b>Contact Hrs / Wk</b>
Anatomy & Physiology I*	4	3	2	5

**Fall (First Year):**

English	3	3	0	3
Disease and Impact on Occupation	3	3	0	3
Medical Terminology	3	3	0	3
Intro to Occupational Therapy	2	2	0	2
Occupational Development	1	0	3	3
Clinical Observation	2	1	3	4
OT Theory I	<u>4</u>	3	3	<u>6</u>
TOTAL	19			26

**Spring (First Year):**

Anatomy & Physiology II*	4	3	2	5
Intro to Psychology	3	3	0	3
Activities of Daily Living	3	2	3	5
Occupational Therapy Group Process	2	1	3	4
OT in Physical Disabilities	3	2	3	5
Clinical Rotation I	1	0	3	1
Occupational Therapeutic Media	<u>3</u>	2	3	<u>5</u>
TOTAL	19			28

**Summer (Between First & Second Year):**

Mathematics**	3 or 4	3 or 4	0	3 or 4
Speech	<u>3</u>	3	0	<u>3</u>
	6 or 7			6 or 7

**Fall (Second Year):**

Child Psychology	3	3	0	3
Psychosocial Therapy & Practice	3	2	3	5
OT Theory II	1.5	1	1.5	2.5
Aging & Impact on Occupation	1.5	1	1.5	2.5
OT in Pediatrics	4	3	3	6
Clinical Rotation II	<u>2</u>	0	6	<u>6</u>
TOTAL	15			25

**Spring (Second Year):**

OT Administration (Blocked & Web-based)	3	3	0	3
Fieldwork Experience I***	4.5	.5	4	40
Fieldwork Experience II***	<u>4.5</u>	.5	4	<u>40</u>
TOTAL	12			83

PROGRAM TOTAL CREDITS: 71 or 72\*\*

SCC: 72 (all students on campus are required to take an additional 1 credit seminar on job seeking skills).

\*Individual campuses may require prerequisites for Anatomy and/or Physiology.

\*\*SIC Math course is 4 credits, all other campuses 3. This will adjust the total program credits for SIC.

\*\*\*MUST BE COMPLETED WITHIN 18 MONTHS OF ACADEMIC COURSEWORK.